

New Lebanon Counseling Plan – 2021-22

Our goal is to provide strategies and supports that will prepare our students to participate effectively in their current and future educational programs in manners appropriate to their ages. Specific areas to be addressed are: Career and College Readiness, Academic and Social/Emotional Development and Assistance to Students Who May Exhibit Challenges to Academic Success.

Suggested activities (by grade bands)	Access to certified school counselor (by grade bands)	Program, curriculum and professional development -- K-12	Evaluation methods	Program Outcomes (completed by the Advisory Councils 2018-19)
<p style="text-align: center;">K-4</p> <p>--Identification of jobs and careers in the community --PBIS and Tiger Jam --Rtl review & interventions --Meeting the Needs of Our Students meetings --Mindfulness --Grade 4 social-emotional surveys --social/emotional learning co-teach</p>	<p style="text-align: center;">K-4</p> <p>The school counselor is part of the District counseling team and will provide guidance as needed in the creation of programs, consultation regarding student needs and direct services if requested by the WBH psychologist or principal. The school counselor will maintain documentation of student career plans</p>	<p>--Activities and opportunities included in the District Professional Development Plan --Columbia County Counselors meetings --Faculty meetings --School climate initiatives related to creation and maintenance of a productive educational environment --Yearly development of the Tiger Jam program --Ongoing training in mindfulness activities. Support for the introduction of these activities into grades 7 & 8 --Review of District counseling crisis plan</p>	<p style="text-align: center;">K-6</p> <p>The Health and Safety Committee, with input from the Rtl team if requested, will comprise the Counseling Plan Advisory Council. The Council will meet during the first quarter of the school year and again during the third quarter of the school year to assess the Counseling Plan's results. The council will evaluate participation, discipline data and academic indicators to provide their outcomes analysis of the plan's support for its goal. The council's yearly report to the Board of Education will be expressed in the outcomes portion of this document.</p>	<p style="text-align: center;">K-6</p> <p>All students participated in the career day and created career plans. All students participated in Tiger Jam and learned how to be mindful, in support of their academic and social/emotional development. All students participated in weekly team-building activities an lessons, supporting their academic and social/emotional development.</p> <p>Data was gathered from students in grades 4-6 regarding their social/emotional wellbeing. This data informed district initiatives.</p>
<p style="text-align: center;">5 & 6</p> <p>--Career exploration projects --PBIS & Tiger Jam --Rtl review & interventions --Meeting the Needs of Our Students meetings --social/emotional surveys --Grade 7 transition plan & activities --Mindfulness</p>	<p style="text-align: center;">5 & 6</p> <p>In addition to the access provided to grades K-4, the school counselor will directly plan all transition activities with the grades 5/6 teachers and the principals. The school counselor will assist students in making course selections for 7th grade, aligned with career plans, and will provide advice as requested to the principals with respect to identifying students for acceleration or for support services.</p>	<p>--Curriculum development projects --Curriculum support by embedded staff developers Mental Health Curriculum to be developed & implemented in 2021- 2022 --Equity and Inclusivity Group membership with district wide faculty and staff</p>		

<p style="text-align: center;">7-12</p> <p>Individual student 4-year plans</p> <p>Grade 7 & 8 CTE curricula</p> <p>Focus2 Career Assessment with 11th graders through partnership with Columbia- Greene Community College</p> <p>Career Jam Virtual Conference for grades 7 and 8 through partnership with Questar</p> <p>College Caravan & College Fairs</p> <p>Individual College & Military representative meetings</p> <p>Business partnerships & field trips</p> <p>Instant admissions programs</p> <p>Financial Aid night</p> <p>Transition to HS meetings</p> <p>College in the high school program</p>	<p style="text-align: center;">7-12</p> <p>All students will have daily access to a certified School Counselor.</p>		<p style="text-align: center;">7-12</p> <p>The Child Study Team will comprise the Counseling Plan Advisor Council and will meet during the first quarter of the school year and again during the third quarter of the school year to assess the Counseling Plan's results. The Council will evaluate participation, discipline data and academic indicators to provide their outcomes analysis of the plan's support for its goal. The council's yearly report to the Board of Education will be expressed in the outcomes portion of this document.</p>	<p style="text-align: center;">7-12</p> <p>Students participated in the plan as described. In addition, several students explored work-based-learning as part of pursuit of a CDOS credential or Skills and Achievement credential.</p> <p>The District Counseling and Crisis Plan was not reviewed this year because 2/3 of that department were on leave for a substantial part of the 2018-19 school year. We anticipate review of that plan in the 2020-21 school year.</p> <p>Students in grades 7-12 participated in a social emotional curriculum as implemented by teachers, school psychologists and the school counselor. The Mental Health Team advocated for the district to purchase curriculum be implemented as a pilot program for the 21- 22 school year.</p>
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<p>Resume writing curriculum integration</p> <p>Ongoing character education initiatives</p> <p>College and Career Prep Night- 11th</p> <p>Career Day at CGCC- 10th graders</p> <p>PSAT Info Presentation (students)- ELA 11</p> <p>Senior Year College and Career Prep (students)- ELA 11</p> <p>College Application Process Presentation for parents and students- ELA 12</p> <p>Rensselaer Education Center CTE Presentation and Fieldtrip- 10th Grade</p> <p>Outspoken! after school group-</p> <p>Leadership Seminars Nomination- HOBY (Oneonta State) and Rotary Youth Leadership (Mount St. Mary College)- 10th grade.</p>				
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AP Program- 11th and
12th grade

Team Meetings with
both JR and SR High
teachers

WBH 6th Grade
Transition
Programming

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