



# Live Webinar Sessions

## Tuesday, March 5, 2024 @ 12:00pm - 2:00pm WHAT IS AN INDIVIDUALIZED EDUCATION PROGRAM?



This training provides a foundational understanding of the process for developing an Individualized Education Program (IEP) and the Committee on Special Education (CSE) process. Through a guided review of the various components of an IEP, attendees will strengthen their knowledge and understanding of their loved one's IEP as well as the roles and responsibilities of all CSE members. **To register, visit <https://conta.cc/48nckR6> or scan the QR Code to the right.**



## Thursday, March 14, 2024 @ 9:00am - 10:30am CPSE TO CSE TRANSITION FOR FAMILIES



This session will provide an overview of the transition process from the Committee on Preschool Education (CPSE) to the Committee on Special Education (CSE), the difference between services, and the purpose of an Individualized Education Program (IEP). Participants will have a better understanding of what to expect as their preschooler moves on to kindergarten. **To register, visit <https://conta.cc/499bjNB> or scan the QR Code to the right.**



## Tuesday, March 26, 2024 @ 10:00am - 12:00pm AGENCY 101: CONNECTING INDIVIDUALS WITH DISABILITIES TO ADULT SERVICES



This overview of primary adult services is meant to increase participants' ability to assist children, students, and families with appropriate, available referral options and processes. In addition, the components that comprise self-determination and resources to aid in the promotion of self-determination throughout the transition planning process will be covered. **To register, visit <https://conta.cc/49Ni9Zk> or scan the QR Code to the right.**



## Monday, April 8, 2024 @ 1:00pm - 3:00pm FAMILY GUIDE TO TRANSITION PLANNING: PREPARING STUDENTS WITH DISABILITIES FOR LIFE AFTER HIGH SCHOOL



The purpose of the Family Guide to Transition Planning—Preparing Students with Disabilities for Life After High School is to assist families in understanding the transition planning process specifically from high school to life after high school. When families are knowledgeable about the transition process, they are better prepared and able to participate in the planning process. As a result, students with disabilities experience improved post-school outcomes in the areas of employment, postsecondary education, and independent living. **To register, visit <https://lp.constantcontactpages.com/ev/reg/ztmgyzc> or scan the QR code to the right.**



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