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VOTE

Tuesday
May 15, 2018

12 p.m. – 9 p.m.

Walter B. Howard
Elementary School Gymnasium

2018-2019 BUDGET SUMMARY

Proposed Budget:

\$12,519,094

Budget-to-Budget Increase:

\$109,270 0.88%

Estimated Tax Levy Increase:

0%

School Board Election

Voters will also be asked to elect two candidates to the Board of Education.

Michael Brutsch and William Buckenroth have each declared their candidacy. Each seat is a three-year, non-paid term.



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2018-2019 SCHOOL BUDGET:

New Lebanon CSD Maintains Academic Programs, 0% Tax Levy Increase

The New Lebanon community will go to the polls on Tuesday, May 15 to vote on a \$12.5 million proposed budget for the 2018-19 school year.

While the proposed budget represents an increase over the current year's budget, there is no increase to the tax levy. The District has been able to keep the levy increase at zero as a result of long-term planning, flexible staffing and an increase in state aid.

"This budget continues the highly effective programs, staff and services that are in place right now. We are committed to providing students with skills and abilities to prepare for college, careers and civic engagement." — Superintendent Leslie Whitcomb

The 2018-19 budget will support hiring a full-time school resource deputy and will fund the services and programs that the community has come to expect from a New Lebanon education: a half-day Pre-K program, small class sizes, clubs, sports, recreational opportunities, and individual planning for higher education and careers. The budget supports our comprehensive program including extensive electives: computer science, art, music and health courses beginning at the elementary level and available through grade 12. It also provides for college-credit courses in math, science, social studies, art, business, English and technology.



Elementary students participate in Physical Education daily. In addition to PE classes, Jr/Sr High School students can participate in intramurals during lunch.

Continuing Opportunities for Students

WALTER B. HOWARD ELEMENTARY

- Small class sizes to allow individualized instruction
- Reading and support staff focused on primary grades, to ensure a strong academic start
- Columbia Teachers College reading and writing curricula provide research-based instruction
- More than one hour of reading time at all grades keeps focus on literacy development
- Special area classes enrich learning in health, computer science, physical education, art, music and library
- Students in grades K-6 participate in physical education daily
- Distance learning allows every classroom virtual field trips throughout the year
- All students participate in music performance beginning in grade 4; the district supports instrumental participation for students who cannot afford an instrument
- Swim instruction in grades 4-6 promotes water safety
- After school activities encourage participation of all students in areas of interest: athletics, games, programming, drama and music
- Science instruction in a dedicated lab uses standard lab equipment to conduct experiments and engage in observational science
- Field trips for students during the year include Nature's Classroom for grade 5, Medieval Times and a science museum in New Jersey for grade 6 and more at each grade level

JR/SR HIGH SCHOOL

- Small class sizes allow for individualized instruction
- A full range of elective offerings minimizes study halls and increases instructional opportunities
- Counseling support allows each student to develop and annually revise their high school plan – individualizing their course selections to meet their post-graduate goals
- Dedicated faculty continually develop electives to ensure that our students have engaging opportunities to explore nanoscience, humanities, engineering and coding throughout their high school careers
- Students have access to three fixed computer labs, several mobile labs and mini classroom labs
- Participation in our high-quality music program exceeds 60%, with many students performing in regional festivals and competitions
- 13 college-level courses with dual credits available from Columbia-Greene Community College, Hudson Valley Community College, SUNY Oswego and SUNY Albany
- Students receive daily structured recreational opportunities during their lunch period
- Extracurricular offerings are designed to include all interests: Drama Club, Tech Club, Environmental Club, Intramural Swimming, Fitness Club, Minecraft® Club, SADD, Spanish Club, Spirit Club, Student Council, Travel Club, Tech Club and Yearbook



Board of Education Candidates

This year there are two people running for two open Board of Education seats. Each seat is a three-year non-paid term.

MICHAEL BRUTSCH

Mike is a graduate of New Lebanon Central School District, as well as his wife and both children. He is a graduate of Hudson Valley Community College and The College of Saint Rose. Mike is currently employed as senior diagnostic technician for Kenworth Northeast in Albany. He served on the Board ten years ago and is just ending another three-year term. He has been on the Facilities Committee for the last ten years, and wants to continue serving the district and the community. Mike thinks our district provides many unique opportunities for our children because of our small size, and wants to ensure that we continue to do so while maintaining a responsible budget for the taxpayers.

WILLIAM BUCKENROTH

Bill and his wife Britt live in East Chatham with their two sons, who currently attend New Lebanon schools. Bill is a former high school science teacher but now works at the Berkshire Medical Center as the Lead Physician Assistant in the emergency department. Bill is also an administrator for the department, as part of a leadership team, and is active in ensuring the department meets high standards for quality patient care with constant attention to fiscal responsibility in a dynamic healthcare environment. Bill looks to serve the community by bringing his experience as a former teacher, parent, and healthcare administrator to the school board team.

2018–19 New Lebanon CSD Budget

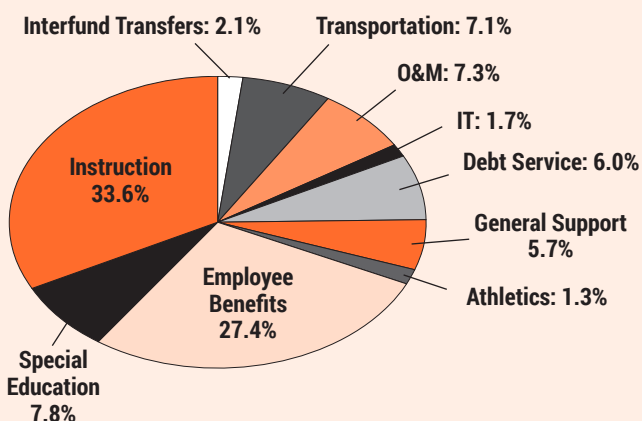
EXPENDITURES

Category	2017-18	Proposed Budget 2018-19	Change from 2017-18
Instruction	\$4,202,633	\$4,204,945	\$2,312
Special Education	\$1,005,878	\$972,184	(\$33,694)
Employee Benefits	\$3,181,555	\$3,436,239	\$254,684
Information Technology	\$268,917	\$212,176	(\$56,741)
General Support	\$738,775	\$717,228	(\$21,547)
Operations and Maintenance	\$922,948	\$914,214	(\$8,734)
Co-Curricular and Athletics	\$165,050	\$169,200	\$4,150
Transportation	\$915,218	\$885,258	(\$29,960)
Debt Service	\$748,025	\$746,825	(\$1,200)
Interfund Transfers	\$260,825	\$260,825	\$0
Total Expenditures	\$12,409,824	\$12,519,094	\$109,270

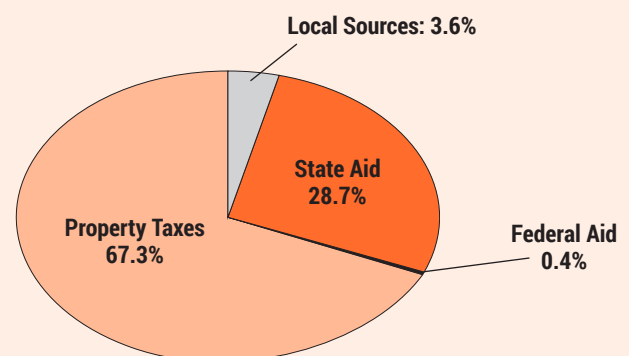
REVENUES

Category	2017-18	Proposed Budget 2018-19	Change from 2017-18
Local Sources	\$443,000	\$457,000	\$14,000
State Aid	\$3,494,235	\$3,589,505	\$95,270
Federal Aid	\$50,000	\$50,000	0
Property Taxes	\$8,422,589	\$8,422,589	0
Total	\$12,409,824	\$12,519,094	\$109,270

EXPENDITURES



REVENUES



Enhancing Instruction with Technology

New Lebanon will continue to enhance classroom instruction by expanding its utilization of the Google Suite. Through administrative support and faculty leadership, the District first explored, then piloted and finally adopted this technology for use in the classroom. The gradual integration of Google Classroom into instruction in New Lebanon illustrates the District's purposeful and economically sound approach to any new technology.

"The Google Suite really makes it easier for students and teachers to communicate about material in a seemingly one-on-one setting. Instruction is much more individualized and is completely paperless. We can access these programs and documents from virtually anywhere," said English teacher Brooke Dickson.

Mrs. Dickson said that, with add-ons and extensions, assignments can be differentiated and accommodations can be provided in a much simpler manner. She can give a writing assignment or a quiz in any format. Students can work at their own pace (within reason) and she can manage the due dates of assignments. If she posts an assignment using Google Forms, she can collect data from that assignment and share it with the class, other teachers, or just use it to inform her instruction.

Dickson was one of the early adopters of Google Classroom. She uses Google Classroom to post assignments with any organizers, rubrics, and writing templates that are necessary, as well as video, audio and links.

When students complete an assignment, they turn the assignment in digitally.

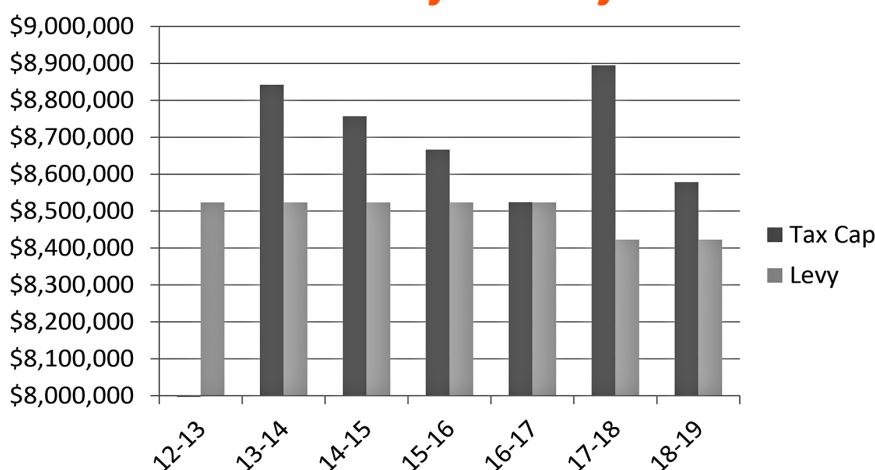
"It is a great way to share and collaborate with students. All teachers have to do is click on the assignment and they can input a grade right in Google Classroom. It is immediate feedback for the student and zero paper for teachers to carry around," said Jr/Sr High School Principal Matthew Klafehn.

This year, a teacher at each building piloted the use of Chromebooks and Google Classroom on a daily basis. As other faculty members came on board, it became clear that this approach deserved to be supported on a larger scale, leading to a Google Classroom professional development day for the entire district.



Olivia Smith, Tech Club advisor Rick Jason and Jacob Rinn hold shelves they designed and mass-produced in Tech Club. Students worked on the project for more than 20 sessions and incorporated two wrought iron scrolls they framed by hand.

Tax Levy History



6 year allowable increase = \$1,322,404

6 year actual decrease = (\$100,755)

Continuing Programs at WBH

When Walter B. Howard Elementary School students return next year, they will find the same educational opportunities as this year, building upon the reading and writing units authored by Lucy Calkins and her colleagues at the Reading and Writing Project at Columbia Teachers College.

"This program differentiates ELA (English Language Arts) instruction based on specific needs and strengths of students," said Principal Andrew Kourt.

The school's music program will continue to provide performance opportunities beginning in grade 4, and will support band participation for students who cannot afford an instrument.

Students will continue to have the opportunity to participate in after school clubs and activities including: drama, Minecraft,® art, running and intramurals.

"I believe students do better in school when they feel connected to their school. That is why it is so important that we help to make these connections through providing amazing opportunities for students to get involved in after-school activities," said Kourt.

STATE REQUIRED BUDGET NOTICE

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018- 2019 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 12,409,824	\$12,519,094	\$12,300,594										
Increase/Decrease for the 2018-19 School Year		\$109,270	\$(109,230)										
Percentage Increase/Decrease in Proposed Budget		0.88 %	(0.88)%										
Change in the Consumer Price Index		2.13%											
A. Proposed Levy to Support the Total Budgeted Amount	\$8,422,589	\$8,422,589											
B. Levy to Support Library Debt, if Applicable	N/A	N/A											
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,422,589	\$8,422,589	\$8,313,359										
F. Total Permissible Exclusions	\$466,817	\$409,071											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,427,811	\$8,169,011											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$7,955,772	\$8,013,518											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$472,039	\$155,493											
Administrative Component	\$1,202,962	\$1,208,229	\$1,195,729										
Program Component	\$9,192,201	\$9,344,001	\$9,263,001										
Capital Component	\$2,014,798	\$1,966,864	\$1,841,864										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>The allowable tax levy increase for a contingent budget is 0.00%. The proposed 2018-19 tax levy increase of 0.00% is within the tax levy limit allowed for contingent budgets. To calculate the contingent budget, required reductions totaling \$218,500 for bus purchases, equipment, administrative expenses, and capital improvements were removed for the proposed budget.</p>													
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: left;">Amount</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>				Description	Amount								
Description	Amount												

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2018-19 School Year

Estimated Basic STAR Exemption Savings¹

\$416

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the New Lebanon Central School District, Columbia County, New York, will be held at Walter B. Howard School in said district on Tuesday, May 15, 2018 between the hours of 12:00pm and 9:00pm, prevailing time in the gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

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Timothy Lambert, *President*
Sharon Putnam, *Vice President*
Michael Bienes Jr.
Michael Brutsch
Raymona Griffin
Richard Sime
Janet Stone

*Board meetings are held at 7 p.m.
Please visit our website for specific dates.*

www.newlebanoncsd.org

SUPERINTENDENT

Leslie Whitcomb

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POSTAL PATRON

BUDGET VOTE & BOARD ELECTION

Tuesday, May 15, 2018
12–9 p.m.

Walter B. Howard Elementary
School Gymnasium

OUR PROGRAM BY THE NUMBERS

- **45:** The number of college credits available to students through dual credit courses
- **59%** of students participate in a sports team
- **83%** of students participate in the arts
- **83%** of seniors will graduate with credits in engineering and computer science courses
- **100%** of students Pre-K to grade 12 have daily recess
- **59%** of students enroll in classes that can lead to college credits earned in high school
- **100%** of students grades 4-6 participate in performance music program
- **73%** of Jr/Sr High School students participate in performance music
- **100%** of students grades 9-12 have a 4-year high school to graduation plan
- **On 2017 list of top 50 upstate schools for SAT scores**

Voting Information

Voter Eligibility: You are eligible to vote if you are a U.S. citizen, 18 years old or older and a resident of the school district for at least 30 days prior to the vote.

Absentee Ballots: Qualified district residents who are unable to go to the polls on May 15 can cast their votes by absentee ballot. For an application, call the district office at 794-7600. All completed ballots must be received by the district clerk no later than 5:00 p.m. on May 15.

Copies of the itemized budget are available online, in your Town Library or in the school main offices.



All students participate in music performance beginning in grade 4; the district supports band participation for students who cannot afford an instrument.