

2022-2025 Instructional Technology Plan - 2021**I. District LEA Information**

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1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**
2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Superintendent
Director of Technology
Chief Information Officer
Deputy Superintendent
Assistant Superintendent
Other

- 2a. **If 'Other' was selected in Question 2 above, please identify the title.**

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

2022-2025 Instructional Technology Plan - 2021**II. Strategic Technology Planning**

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1. **What is the overall district mission?**
2. **What is the vision statement that guides instructional technology use in the district?**
3. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive Instructional Technology Plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**
4. **How does the district's Instructional Technology Plan build upon, continue the work of, and improve upon the previous three-year plan?**
5. **How does the district Instructional Technology Plan reflect experiences during the COVID pandemic?**
6. **Is your district currently fully 1:1?**

Yes

No
- 6a. **What are your plans to become a fully 1:1 District? (Covers all grades K-12 as applicable)**
- 6b. **When will the District become fully 1:1?**

School year 2022-2023

School year 2023-2024

School year 2024-2025

Year 2026 or beyond

Unknown
7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision as stated in response to question 2.**

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

2022-2025 Instructional Technology Plan - 2021**III. Goal Attainment**

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Overview: In this new section, the District is asked to outline the extent to which they have achieved, at the local level, goals put forth in the 2010 Statewide Learning Technology Plan.

- 1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners. The district has met this goal:**

Minimally
Moderately
Significantly
Fully
- 2. Digital Use – The District’s learners, teachers, and administrators are proficient in the use of technology for learning. The district has met this goal:**

Minimally
Moderately
Significantly
Fully
- 3. Digital Capacity and Access – The District’s technology infrastructure supports learning and teaching in all of the District’s environments. The district has met this goal:**

Minimally
Moderately
Significantly
Fully
- 4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision. The district has met this goal:**

Minimally
Moderately
Significantly
Fully
- 5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life. The district has met this goal:**

Minimally
Moderately
Significantly
Fully

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 1

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1. Enter Goal 1 below:

2. Select the NYSED goal that best aligns with this district goal.

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. Additional Target Population(s). Check all that apply.

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. How will this instructional technology goal be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process. Examples might be formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.

6. List the action steps that correspond to Goal #1 from your answer to Question 1, above. All cells in the table must be populated. If you have less than four action steps for this goal, you must enter N/A into columns two, three, four, five, and seven, and choose June 30, 2021 in the date column for all unneeded rows in the table.

| | Action Step | Action Step - Description | Responsible Stakeholder: | 'Other' Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------------------------------|---------------------------|---|---------------------------------|--------------------------------|------------------|
| Action Step 1 | Budgeting Collaboration Communication | | Superintendent Assistant Superintendent | | | |

2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 1

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| | Action Step | Action Step - Description | Responsible Stakeholder: | 'Other' Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | tions Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | ent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 2 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction | | | |

2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 1

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| | Action Step | Action Step - Description | Responsible Stakeholder: | 'Other' Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 3 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist | | | |

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IV. Action Plan - Goal 1

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| | Action Step | Action Step - Description | Responsible Stakeholder: | 'Other' Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | Staffing Other (please identify in Column 3, Description) N/A | | Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 4 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |

7. This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

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IV. Action Plan - Goal 1

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|---|---------------------------------|--------------------------------|------------------|
| Action Step 5 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 6 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal | | | |

2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 1

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | Data Privacy Evaluation Implementat ion Infrastructur e Learning Spaces Planning Policy/Proto cols Professional Developme nt Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 7 | Budgeting Collaboratio n Communica tions Community Partnership s Curriculum Cybersecuri ty Data Privacy Evaluation Implementat ion Infrastructur e Learning Spaces Planning Policy/Proto cols | | Superintend ent Assistant Superintend ent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional | | | |

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IV. Action Plan - Goal 1

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 8 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Curriculum Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |

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IV. Action Plan - Goal 1

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2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 2

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1. Enter Goal 2 below:

2. Select the NYSED goal that best aligns with this district goal.

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. Additional Target Population(s). Check all that apply.

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. How will this instructional technology goal be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process. Examples might be formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.

6. List the action steps that correspond to Goal #2 from your answer to Question 1, above. All cells in the table must be populated. If you have less than four action steps for this goal, you must enter N/A into columns two, three, four, five, and seven, and choose June 30, 2021 in the date column for all unneeded rows in the table.

| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------------------------------|---------------------------|---|---------------------------------|--------------------------------|------------------|
| Action Step 1 | Budgeting Collaboration Communication | | Superintendent Assistant Superintendent | | | |

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IV. Action Plan - Goal 2

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | tions Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | ent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 2 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction | | | |

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IV. Action Plan - Goal 2

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 3 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist | | | |

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IV. Action Plan - Goal 2

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | Staffing Other (please identify in Column 3, Description) N/A | | Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 4 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |

7. This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

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IV. Action Plan - Goal 2

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|---|---------------------------------|--------------------------------|------------------|
| Action Step 5 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 6 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal | | | |

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IV. Action Plan - Goal 2

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | Data Privacy Evaluation Implementat ion Infrastructur e Learning Spaces Planning Policy/Proto cols Professional Developme nt Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 7 | Budgeting Collaboratio n Communica tions Community Partnership s Curriculum Cybersecuri ty Data Privacy Evaluation Implementat ion Infrastructur e Learning Spaces Planning Policy/Proto cols | | Superintend ent Assistant Superintend ent Business Official Building Principal Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional | | | |

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IV. Action Plan - Goal 2

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 8 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |

2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 2

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2022-2025 Instructional Technology Plan - 2021

IV. Action Plan - Goal 3

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1. Enter Goal 3 below:

2. Select the NYSED goal that best aligns with this district goal.

Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> All students | <input type="checkbox"/> Economically disadvantaged students |
| <input type="checkbox"/> Early Learning (Pre-K -3) | <input type="checkbox"/> Students between the ages of 18-21 |
| <input type="checkbox"/> Elementary/intermediate | <input type="checkbox"/> Students who are targeted for dropout prevention or credit recovery programs |
| <input type="checkbox"/> Middle School | <input type="checkbox"/> Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| <input type="checkbox"/> High School | <input type="checkbox"/> Students who do not have internet access at their place of residence |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Students in foster care |
| <input type="checkbox"/> English Language Learners | <input type="checkbox"/> Students in juvenile justice system settings |
| <input type="checkbox"/> Students who are migratory or seasonal farmworkers, or children of such workers | <input type="checkbox"/> Vulnerable populations/vulnerable students |
| <input type="checkbox"/> Students experiencing homelessness and/or housing insecurity | <input type="checkbox"/> Other (please identify in Question 3a, below) |

3a. If 'Other' was selected in Question 3 above, please identify target student population(s).

4. Additional Target Population(s). Check all that apply.

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. How will this instructional technology goal be measured and evaluated during and after implementation? Be sure to include any tools and/or metrics that are part of this evaluation process. Examples might be formative data, local, state, and/or national LEA benchmarks, metrics from instructional software, other technology evaluation programs, etc.

6. List the action steps that correspond to Goal #3 from your answer to Question 1, above. All cells in the table must be populated. If you have less than four action steps for this goal, you must enter N/A into columns two, three, four, five, and seven, and choose June 30, 2021 in the date column for all unneeded rows in the table.

| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---------------------------------------|---------------------------|---|---------------------------------|--------------------------------|------------------|
| Action Step 1 | Budgeting Collaboration Communication | | Superintendent Assistant Superintendent | | | |

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IV. Action Plan - Goal 3

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | tions Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | ent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 2 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction | | | |

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 3 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist | | | |

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|--|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | Staffing Other (please identify in Column 3, Description) N/A | | Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 4 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |

7. This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|---|---------------------------------|--------------------------------|------------------|
| Action Step 5 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 6 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal | | | |

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IV. Action Plan - Goal 3

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|---|---------------------------------|--------------------------------|------------------|
| | Data Privacy Evaluation Implementat ion Infrastructur e Learning Spaces Planning Policy/Proto cols Professional Developme nt Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 7 | Budgeting Collaboratio n Communica tions Community Partnership s Curriculum Cybersecuri ty Data Privacy Evaluation Implementat ion Infrastructur e Learning Spaces Planning Policy/Proto cols | | Superintend ent Assistant Superintend ent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional | | | |

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IV. Action Plan - Goal 3

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| | Action Step | Action Step - Description | Responsible Stakeholder: | "Other" Responsible Stakeholder | Anticipated date of completion | Anticipated Cost |
|---------------|---|---------------------------|--|---------------------------------|--------------------------------|------------------|
| | Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |
| Action Step 8 | Budgeting Collaboration Communications Community Partnerships Curriculum Cybersecurity Data Privacy Evaluation Implementation Infrastructure Learning Spaces Planning Policy/Protocols Professional Development Purchasing Research Staffing Other (please identify in Column 3, Description) N/A | | Superintendent Assistant Superintendent Business Official Building Principal Assistant Principal Director of Technology Curriculum and Instruction Leader Teacher on Special Assignment Instructional /PD Coach Instructional Technology Coach Library Media Specialist Classroom Teacher Other (please identify in Column 5) N/A | | | |

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IV. Action Plan - Goal 3

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8. Would you like to list a fourth goal?

Yes

No

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

2022-2025 Instructional Technology Plan - 2021

V. NYSED Initiatives Alignment

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1. Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.
2. Explain the strategies the district plans to implement to address the need to provide equitable learning "everywhere, all the time" (National Technology Plan). Include both short and long-term solutions, such as device access, internet access, human capacity, infrastructure, partnerships, etc.
3. Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general education curriculum. Describe how instruction using technology is differentiated to support the individual learning needs of students with disabilities.
4. How does the district utilize technology to address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.
 - ☐ Class lesson plans, materials, and assignment instructions are available to students and families for "anytime, anywhere" access (such as through a class website or learning management system).
 - ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
 - ☐ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
 - ☐ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
 - ☐ Assistive technology is utilized.
 - ☐ Technology is used to increase options for students to demonstrate knowledge and skill.
 - ☐ Learning games and other interactive software are used to supplement instruction.
 - ☐ Other (please identify in Question 4a, below)

4a. If 'Other' was selected in Question 4 above, please explain here.

5. Please select the professional development that will be offered to teachers of students with disabilities that will enable them to differentiate learning and to increase student language and content learning through the use of technology. Please check all that apply from the provided options and/or check 'Other' for options not available on the list.

- | | |
|--|---|
| <input type="checkbox"/> Technology to support writers in the elementary classroom | <input type="checkbox"/> Using technology as a way for students with disabilities to demonstrate their knowledge and skills |
| <input type="checkbox"/> Technology to support writers in the secondary classroom | <input type="checkbox"/> Multiple ways of assessing student learning through technology |
| <input type="checkbox"/> Research, writing and technology in a digital world | <input type="checkbox"/> Electronic communication and collaboration |
| <input type="checkbox"/> Enhancing children's vocabulary development with technology | <input type="checkbox"/> Promotion of model digital citizenship and responsibility |
| <input type="checkbox"/> Reading strategies through technology for students with disabilities | <input type="checkbox"/> Integrating technology and curriculum across core content areas |
| <input type="checkbox"/> Choosing assistive technology for instructional purposes in the special education classroom | <input type="checkbox"/> Helping students with disabilities to connect with the world |
| <input type="checkbox"/> Using technology to differentiate instruction in the special education classroom | <input type="checkbox"/> Other (please identify in Question 5a, below) |

5a. If 'Other' was selected in question 5 above, please explain here.

2022-2025 Instructional Technology Plan - 2021**V. NYSED Initiatives Alignment**

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- 6. How does the district utilize technology to address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.**

- ☐ Class lesson plans, materials, and assignment instructions are available to students and families for "anytime, anywhere" access (such as through class website or learning management system).
- ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- ☐ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- ☐ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- ☐ Home language dictionaries and translation programs are provided through technology.
- ☐ Hardware that supports ELL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.
- ☐ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.
- ☐ Learning games and other interactive software are used to supplement instruction.
- ☐ Other (Please identify in Question 6a, below)

6a. If 'Other' was selected in Question 6 above, please explain here.

- 7. The district's Instructional Technology Plan addresses the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

Yes
No

7a. If Yes, check one below:

- ☐ In the 5 languages most commonly spoken in the district
- ☐ In the 10 languages most commonly spoken in the district
- ☐ In the 15 languages most commonly spoken in the district
- ☐ Other (please explain in Question 7b, below)

7b. If 'Other' was selected in 7a, above, please explain here.

- 8. Please select the professional development that will be offered to teachers of English Language Learners that will enable them to differentiate learning and to increase their student language development and content learning with the use of technology. Please check all that apply from the provided options and/or check 'Other' for options not available on the list.**

- | | |
|--|--|
| <input type="checkbox"/> Technology to support writers in the elementary classroom | <input type="checkbox"/> Multiple ways of assessing student learning through technology |
| <input type="checkbox"/> Technology to support writers in the secondary classroom | <input type="checkbox"/> Electronic communication and collaboration |
| <input type="checkbox"/> Research, writing and technology in a digital world | <input type="checkbox"/> Promotion of model digital citizenship and responsibility |
| <input type="checkbox"/> Writing and technology workshop for teachers | <input type="checkbox"/> Integrating technology and curriculum across core content areas |
| <input type="checkbox"/> Enhancing children's vocabulary development with technology | <input type="checkbox"/> Web authoring tools |
| <input type="checkbox"/> Writer's workshop in the Bilingual classroom | <input type="checkbox"/> Helping students connect with the world |
| <input type="checkbox"/> Reading strategies for English Language Learners | <input type="checkbox"/> The interactive whiteboard and language learning |
| <input type="checkbox"/> Moving from learning letters to learning to read | <input type="checkbox"/> Use camera for documentation |
| <input type="checkbox"/> The power of technology to support language acquisition | <input type="checkbox"/> Other (please identify in Question 8a, below) |
| <input type="checkbox"/> Using technology to differentiate instruction in the language classroom | |

8a. If 'Other' was selected in Question 8 above, please explain here.

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V. NYSED Initiatives Alignment

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9. How does the district utilize technology to address the needs of students experiencing homelessness and/or housing insecurity to ensure equitable access to instruction and learning? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.

- | | | |
|--|--|--|
| <input type="checkbox"/> McKinney-Vento information is prominently located on individual school websites, as well as the district website. | <input type="checkbox"/> Provide students a way to protect and charge any devices they are provided/with/by the district. | <input type="checkbox"/> Conduct regular educational check-ins with all students experiencing homelessness and/or housing insecurity and secure any help needed to keep up with course work. |
| <input type="checkbox"/> If available, online/enrollment is easily accessible, written in an understandable manner, available in multiple languages and accessible from a phone. | <input type="checkbox"/> Replace devices that are damaged or stolen/as needed. | <input type="checkbox"/> Adjust assignments/to be completed successfully using/only/the/resources students have available./ |
| <input type="checkbox"/> Offer/phone/enrollment as an alternative to/in-person/enrollment. | <input type="checkbox"/> Assess readiness-to-use technology/skills/before disseminating devices to students experiencing homelessness and/or housing insecurity. | <input type="checkbox"/> Provide online mentoring programs. |
| <input type="checkbox"/> Set enrollment forms to automatically provide the McKinney-Vento liaison with contact information for students who indicate possible homelessness and/or housing insecurity | <input type="checkbox"/> Create individualized plans for providing access to technology and internet on a case-by-case basis for any student experiencing homelessness and/or housing insecurity. | <input type="checkbox"/> Create in-person and web-based tutoring/programs/spaces/and/or live chats/to assist with assignments and technology/issues. |
| <input type="checkbox"/> Create a survey to obtain information/about students' living situations/contact information/access to internet and devices for/all/students in/the/enrollment processes/so the district can/communicate effectively and/evaluate their needs. | <input type="checkbox"/> Have/resources/available to/get/families and students step-by-step instructions on how to/set-up and/use/their districts Learning Management System or website. | <input type="checkbox"/> Offer a technology/support hotline during flexible hours. |
| <input type="checkbox"/> Create simple videos in multiple languages, and with subtitles, that explain McKinney-Vento rights and services, identify the McKinney-Vento liaison, and clarify enrollment instructions. | <input type="checkbox"/> Class lesson plans, materials, and assignment instructions are available to students and families for | <input type="checkbox"/> Make sure technology/support is offered in multiple languages. |
| <input type="checkbox"/> Create mobile enrollment stations by equipping buses with laptops, internet, and staff at peak enrollment periods. | <input type="checkbox"/> Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system, DVD,/ or private online video channel)/. | <input type="checkbox"/> Other (Please identify in Question 9a, below) |
| <input type="checkbox"/> Provide/students/experiencing homelessness/and/or housing insecurity with tablets or laptops, mobile hotspots, prepaid cell phones, and other devices and connectivity. | <input type="checkbox"/> Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content. | |

9a. If 'Other' was selected in Question 9 above, please explain here.

2022-2025 Instructional Technology Plan - 2021**V. NYSED Initiatives Alignment**

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- 10. How does the district use instructional technology to facilitate culturally responsive instruction and learning environments? Please check all that apply from the provided options and/or check 'Other' for options not available on the list.**

- ☐ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.
- ☐ The district uses instructional technology to facilitate classroom projects that involve the community.
- ☐ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.
- ☐ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.
- ☐ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.
- ☐ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
- ☐ Other (please identify in Question 10a, below)

- 10a. If 'Other' was selected in Question 10 above, please explain here.**

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov

2022-2025 Instructional Technology Plan - 2021

VI. Administrative Management Plan

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1. **Staff Plan** Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

| | Full-time Equivalent (FTE) |
|--------------------------------|----------------------------|
| District Technology Leadership | |
| Instructional Support | |
| Technical Support | |
| Totals: | 0.00 |

2. **Investment Plan** Provide a three-year investment plan to support the vision and goals. All costs must be calculated for the entire three year-period, not annualized. For example, if a cost occurs annually, the estimated cost should include the annual cost times three. Provide a three-year investment plan to support the vision in Section II and goals in Section IV. A chart with drop-down choices is provided in order for NYSED to obtain consistent responses to this question. All cells in the table must be populated. If you have less than four items in your plan, you must choose N/A for columns one, two, four, five and six, and put zero in column three (estimated cost) for each unneeded row.

| | Anticipated Item or Service | "Other" Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source | "Other" Funding Source |
|---|---|-------------------------------------|----------------|------------------------------------|---|------------------------|
| 1 | End User Computing Devices Instructional and Administrative Software Internet Connectivity Network and Infrastructure Peripheral Devices Professional Development Staffing Other (please identify in next column, to the right) N/A | | | One-time Annual Both N/A | <input type="checkbox"/> BOCES Co-Ser purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A | |
| 2 | End User Computing Devices Instructional and Administrative Software Internet Connectivity Network and | | | One-time Annual Both N/A | <input type="checkbox"/> BOCES Co-Ser purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional | |

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VI. Administrative Management Plan

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| | Anticipated Item or Service | "Other" Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source | "Other" Funding Source |
|---|---|-------------------------------------|----------------|------------------------------------|---|------------------------|
| | Infrastructure Peripheral Devices Professional Development Staffing Other (please identify in next column, to the right) N/A | | | | <input type="checkbox"/> Materials Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A | |
| 3 | End User Computing Devices Instructional and Administrative Software Internet Connectivity Network and Infrastructure Peripheral Devices Professional Development Staffing Other (please identify in next column, to the right) N/A | | | One-time Annual Both N/A | <input type="checkbox"/> BOCES Co-Ser purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A | |
| 4 | End User Computing Devices Instructional and Administrative Software Internet Connectivity Network and Infrastructure Peripheral Devices Professional Development | | | One-time Annual Both N/A | <input type="checkbox"/> BOCES Co-Ser purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Materials Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart | |

2022-2025 Instructional Technology Plan - 2021**VI. Administrative Management Plan**

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| | Anticipated Item or Service | "Other" Anticipated Item or Service | Estimated Cost | Is Cost One-time, Annual, or Both? | Potential Funding Source | "Other" Funding Source |
|----------------|---|-------------------------------------|----------------|------------------------------------|---|------------------------|
| | Staffing Other (please identify in next column, to the right) N/A | | | | Schools Bond Act <input type="checkbox"/> Other (please identify in next column, to the right) <input type="checkbox"/> N/A | |
| Totals: | | | 0 | | | |

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes
No
Not Applicable

4. **Districts are required to post either the responses to this survey or a more comprehensive technology plan that includes all of the elements in this survey. Please provide the URL here. The URL must link to a public website where the survey or plan can be easily accessed by the community.**

For help with completing the plan, please visit 2022-2025 ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

2022-2025 Instructional Technology Plan - 2021

VII. Sharing Innovative Educational Technology Programs

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1. Please choose one or more topics that reflect an innovative/educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a topic that is not on the list.

- | | | |
|--|---|---|
| <input type="checkbox"/> 1:1 Device Program | <input type="checkbox"/> Engaging School Community through Technology | <input type="checkbox"/> Policy, Planning, and Leadership |
| <input type="checkbox"/> Active Learning Spaces/Makerspaces | <input type="checkbox"/> English Language Learner | <input type="checkbox"/> Professional Development / Professional Learning |
| <input type="checkbox"/> Blended and/or Flipped Classrooms | <input type="checkbox"/> Instruction and Learning with Technology | <input type="checkbox"/> Special Education Instruction and Learning with Technology |
| <input type="checkbox"/> Culturally Responsive Instruction with Technology | <input type="checkbox"/> Infrastructure | <input type="checkbox"/> Technology Support |
| <input type="checkbox"/> Data Privacy and Security | <input type="checkbox"/> OER and Digital Content | <input type="checkbox"/> Other Topic A |
| <input type="checkbox"/> Digital Equity Initiatives | <input type="checkbox"/> Online Learning | <input type="checkbox"/> Other Topic B |
| <input type="checkbox"/> Digital Fluency Standards | <input type="checkbox"/> Personalized Learning | <input type="checkbox"/> Other Topic C |

- 1a. If you selected 'Other Topic A' above, please describe in a few words the topic of your district's innovative program.
- 1b. If you selected 'Other Topic B' above, please describe in a few words the topic of your district's innovative program.
- 1c. If you selected 'Other Topic C' above, please describe in a few words the topic of your district's innovative program.
2. Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

| | Name of Contact Person | Title | Email Address | Innovative Programs |
|-----------------------------|------------------------|-------|---------------|---|
| Please complete all columns | | | | <input type="checkbox"/> 1:1 Device Program <input type="checkbox"/> Active Learning Spaces/Makerspaces <input type="checkbox"/> Blended and/or Flipped Classrooms <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Data Privacy and Security <input type="checkbox"/> Digital Equity Initiatives <input type="checkbox"/> Digital Fluency Standards <input type="checkbox"/> Engaging School Community through Technology <input type="checkbox"/> English Language Learner <input type="checkbox"/> Instruction and |

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VII. Sharing Innovative Educational Technology Programs

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| | Name of Contact Person | Title | Email Address | Innovative Programs |
|--|------------------------|-------|---------------|--|
| | | | | Learning with Technology <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Content <input type="checkbox"/> Online Learning <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Professional Development / Professional Learning <input type="checkbox"/> Special Education Instruction and Learning with Technology <input type="checkbox"/> Technology Support <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C |

3. If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted to obtain more information about the innovative program(s) at your district.

| | Name of Contact Person | Title | Email Address | Innovative Programs |
|-----------------------------|------------------------|-------|---------------|--|
| Please complete all columns | | | | <input type="checkbox"/> 1:1 Device Program <input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Blended and/or Flipped Classrooms <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Data Privacy and Security <input type="checkbox"/> Digital Equity Initiatives <input type="checkbox"/> Digital Fluency Standards <input type="checkbox"/> Engaging School |

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VII. Sharing Innovative Educational Technology Programs

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| | Name of Contact Person | Title | Email Address | Innovative Programs |
|-----------------------------|------------------------|-------|---------------|---|
| | | | | Community through Technology <input type="checkbox"/> English Language Learner <input type="checkbox"/> Instruction and Learning with Technology <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Content <input type="checkbox"/> Online Learning <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Professional Development / Professional Learning <input type="checkbox"/> Special Education Instruction and Learning with Technology <input type="checkbox"/> Technology Support <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C |
| Please complete all columns | | | | <input type="checkbox"/> 1:1 Device Program <input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Blended and/or Flipped Classrooms <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Data Privacy and Security <input type="checkbox"/> Digital Equity Initiatives <input type="checkbox"/> Digital Fluency Standards <input type="checkbox"/> Engaging School |

2022-2025 Instructional Technology Plan - 2021**VII. Sharing Innovative Educational Technology Programs**

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| | Name of Contact Person | Title | Email Address | Innovative Programs |
|-----------------------------|------------------------|-------|---------------|---|
| | | | | Community through Technology <input type="checkbox"/> English Language Learner <input type="checkbox"/> Instruction and Learning with Technology <input type="checkbox"/> Infrastructure <input type="checkbox"/> OER and Digital Content <input type="checkbox"/> Online Learning <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Policy, Planning, and Leadership <input type="checkbox"/> Professional Development / Professional Learning <input type="checkbox"/> Special Education Instruction and Learning with Technology <input type="checkbox"/> Technology Support <input type="checkbox"/> Other Topic A <input type="checkbox"/> Other Topic B <input type="checkbox"/> Other Topic C |
| Please complete all columns | | | | <input type="checkbox"/> 1:1 Device Program <input type="checkbox"/> Active Learning Spaces/Makers paces <input type="checkbox"/> Blended and/or Flipped Classrooms <input type="checkbox"/> Culturally Responsive Instruction with Technology <input type="checkbox"/> Data Privacy and Security <input type="checkbox"/> Digital Equity Initiatives <input type="checkbox"/> Digital Fluency Standards <input type="checkbox"/> Engaging School |

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| | Name of Contact Person | Title | Email Address | Innovative Programs |
|--|------------------------|-------|---------------|--|
| | | | | <div>Community through Technology</div> <div><input type="checkbox"/> English Language Learner</div> <div><input type="checkbox"/> Instruction and Learning with Technology</div> <div><input type="checkbox"/> Infrastructure</div> <div><input type="checkbox"/> OER and Digital Content</div> <div><input type="checkbox"/> Online Learning</div> <div><input type="checkbox"/> Personalized Learning</div> <div><input type="checkbox"/> Policy, Planning, and Leadership</div> <div><input type="checkbox"/> Professional Development / Professional Learning</div> <div><input type="checkbox"/> Special Education Instruction and Learning with Technology</div> <div><input type="checkbox"/> Technology Support</div> <div><input type="checkbox"/> Other Topic A</div> <div><input type="checkbox"/> Other Topic B</div> <div><input type="checkbox"/> Other Topic C</div> |

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