

In compliance with the notification requirements of the regulation appearing at the bottom of this page, New Lebanon CSD is posting its process for determining AIS service.

Academic Intervention Services (AIS) in NLCS

Purpose of AIS:

AIS are provided to students at risk of not meeting graduation standards. Students in grades 4-12 are eligible to receive these services.

Determination of students' need for services:

Students are eligible to receive AIS when their score on a 3-8 NYSED assessment falls below a score specified by NYSED or when they receive a failing grade on a regents exam required for graduation. The intensity and duration of services is determined after the principal reviews NYSED assessment performance and other academic information. Only after these multiple measures are taken into account will services be determined. Students in grades 3-8 whose score falls above the NYSED-determined cutpoint, but below a level 3/proficient are evaluated for services in the same manner as students whose grade falls below the cutpoint.

Intensity of services:

Services range in intensity depending on students' needs. An example of a low-intensity service is progress monitoring. An example of a high-intensity service is a lab or other form of direct instruction.

Paragraph (2) of subdivision (ee) of section 100.2 of the Regulations of the Commissioner of Education is amended, effective September 17, 2015, as follows:

(2) Requirements for providing academic intervention services in grade three to grade eight. Schools shall provide academic intervention services when students:

(i) score below:

(a) the State designated performance level on one or more of the State elementary assessments in English Language Arts, Mathematics or Science, provided that for the [2014-2015] 2015-2016 school year only, the following shall apply:

(1) those students scoring below a scale score specified in subclause (3) of this clause shall receive academic intervention instructional services; and

(2) those students scoring at or above a scale score specified in subclause (3) of this clause but below level 3/proficient shall not be required to receive academic intervention instructional and/or student support services unless the school district, in its discretion, deems it necessary. Each school district shall develop and maintain on file a uniform process by which the district determines whether to offer AIS during the [2014-2015] 2015-2016 school year to students who scored above a scale score specified in subclause (3) of this clause but below level 3/proficient on a grade 3-8 English Language Arts or Mathematics State assessment in [2013-2014] 2014-2015, and shall no later than [November 1, 2014] November 1, 2015 either post to its website or distribute to parents in writing a description of such process;

